



## Lesson 2



# Thermomechanical Measurements for Energy Systems (MENR)

# Measurements for Mechanical Systems and Production (MMER)

$$\frac{A}{U} = a$$

The property **A** is called: «**measurand**» the reference property **U** is the «**measurement unit**»  
the ratio between **A** and **U** today is always performed by a calibrated instrument !  
the measurement **a** expresses the amplitude or intensity of the property **A** we are studying ...

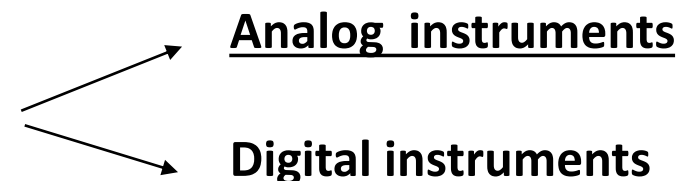
*Direct* measurements: when there is a direct comparison between the **measurand A** and the **unit U**

*Indirect* measurements: when a physical law is applied to measure quantities other than the one we are interested in:  
for example, measuring a velocity  $v = x/t$  by measuring a distance  $x$  and a time  $t$

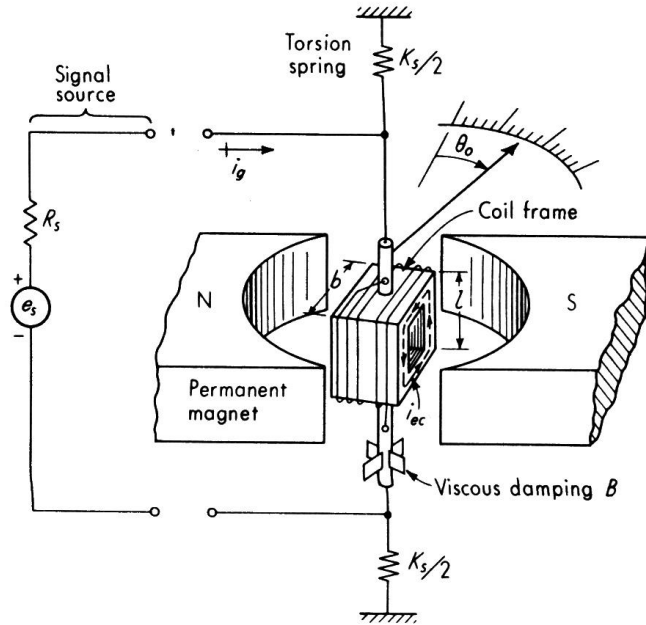
Measurements with ***calibrated instruments***: by far the majority of the measurements performed today  
the instrument has memorized inside the unit U ...

*Direct* instruments : (only very few)

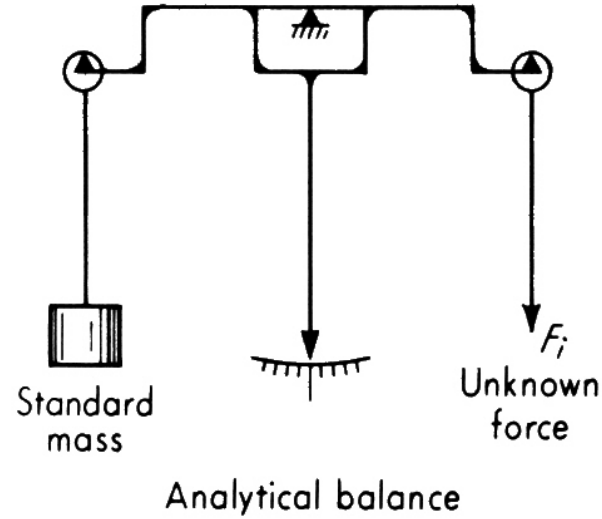
*Indirect* instruments : they always transform the physical quantity  
they acquire in input ...



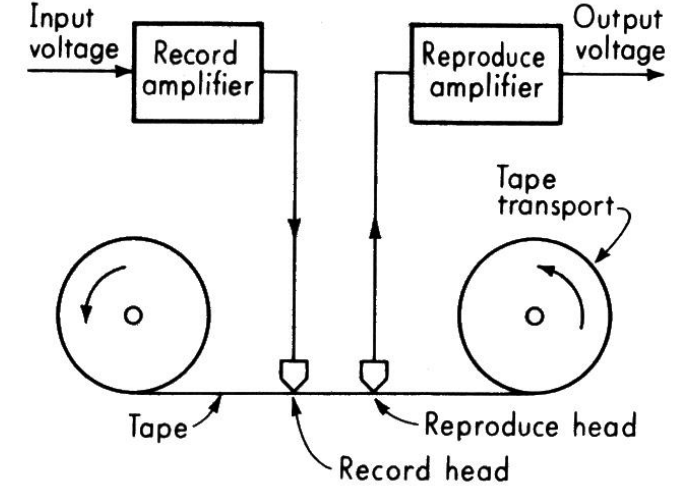
## Deflection instruments



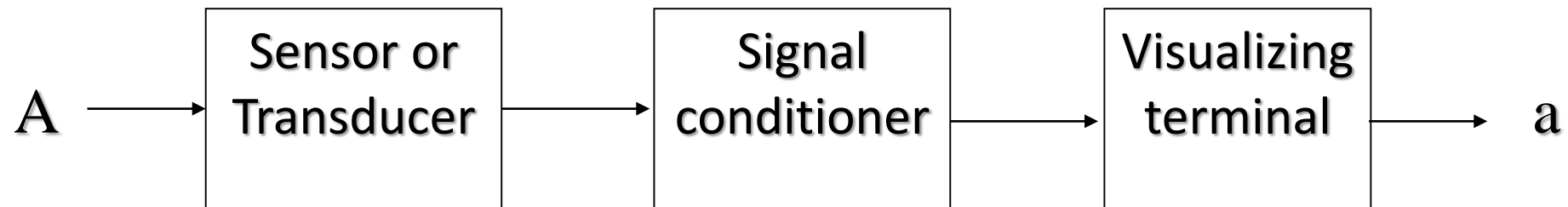
## Null-out instruments



## Recording instruments



## Basic MEASUREMENT CHAIN:



First question to be answered: WHAT do we want to measure and WHY ?

It's a "KNOWLEDGE PATH" that leads to new *quantitative* INFORMATION about the world surrounding us !

- want we to have an approximate control of a physical quantity ?
  - want we to do a rigorous scientific measurement ?
  - want we to use the value of the measure for an automatic control ?
  - want we to know to what extent can a physical parameter vary to set an alarm signal ?
1. we choose the instrument according to the "extension range" of the physical quantity to be measured, based on the *amount of variation* that is expected for the quantity and also on *how fast* the quantity changes its value during the measurement;
  2. we reads the numeric data on the output device of the instrument;
  3. by means of the *graduation of the instrument* we associate the numeric data **a** with the **U** units, performing actually the real measurement: **A = a × U**
  4. at this point we still only have a *raw measurement* of the physical quantity **A**. We have to identify the *many uncertainties*  $\epsilon$  associated with the raw data, correct the data we obtained and then switch to the final measurement: **A = (a ±  $\epsilon$ ) × U**
  5. with the diffusion of digital instrumentation is now possible to acquire many repeated measurements of a physical quantity  $a_1 a_2 \dots a_n$ . This raises the question of identifying the *true magnitude* of the value. We have therefore to go through a statistical analysis of the data ...

# We have to establish the QUALITY of a measurement

**High quality measurements** means being able to get ***data with low uncertainty***; most of the times, this is also an ***expensive procedure*** !

To quantify the **quality of a measurement** we have to quantify first the **quality of the instrument** !

To this extent we can define **5 general metrological characteristics** that apply to every measuring instrument or measuring system and completely describe its performances !

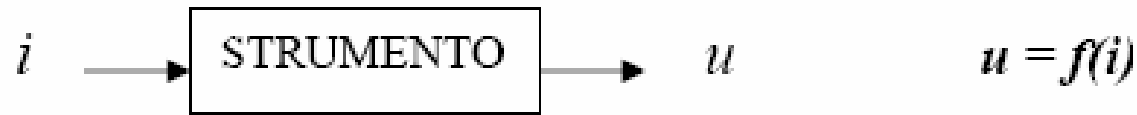
- MEASUREMENT SPAN
- SENSITIVITY
- STIFFNESS
- ACCURACY
- MEASUREMENT RAPIDITY

# • MEASUREMENT SPAN

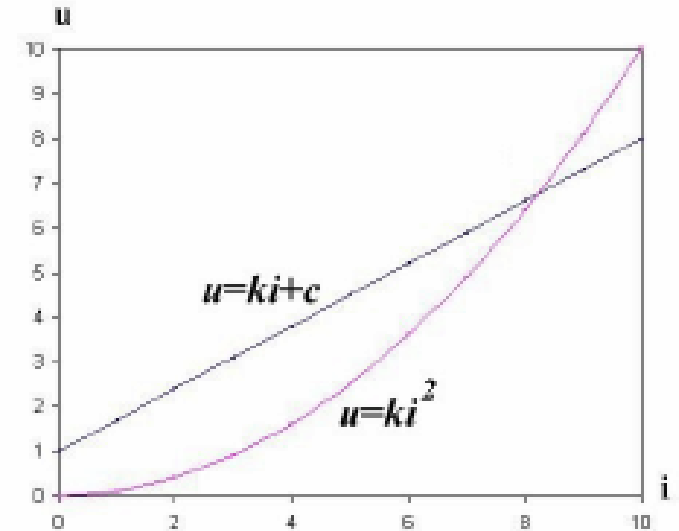
The **measuring span** is the numerical *range* between the minimum and maximum values of the “measurand” the instrument can appropriately measure and within which the other four instrument characteristics are valid !

**Span = high operation limit – low operation limit**

Graduation curve :



$$u = f(i)$$



The operation of every instrument is based on a *physical law*, this law is described by an equation; the same equation is also *the equation representative of the graduation curve* !

if this equation is of 1st degree (a straight line) the instrument is said *linear instrument* !

if this equation is of 2nd degree (parabolic) the instrument is said *quadratic instrument* !

Example: find the *graduation curve* of the Hg thermometer

the fundamental physical law (starting point) is the law of *volumetric thermal expansion* of all materials (fluids):

$$V = V_0(1 + \alpha \cdot \Delta T)$$

$$V - V_0 = \alpha \cdot V_0 \Delta T \quad \frac{\Delta V}{V_0} = \alpha \cdot \Delta T$$

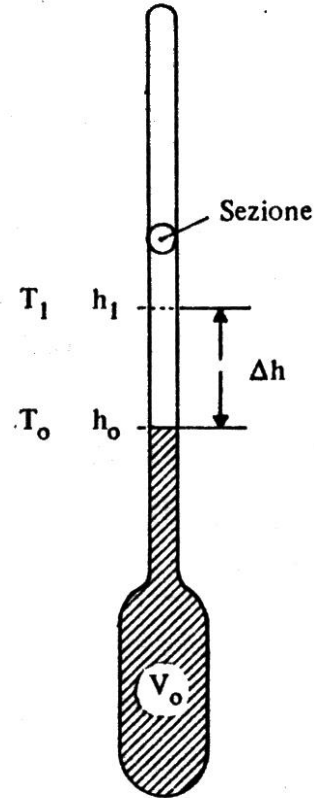
$$\text{with } \Delta V = S \cdot \Delta h \quad \frac{S \cdot \Delta h}{V_0} = \alpha \cdot \Delta T$$

$$\Delta h = \frac{\alpha \cdot V_0}{S} \Delta T$$

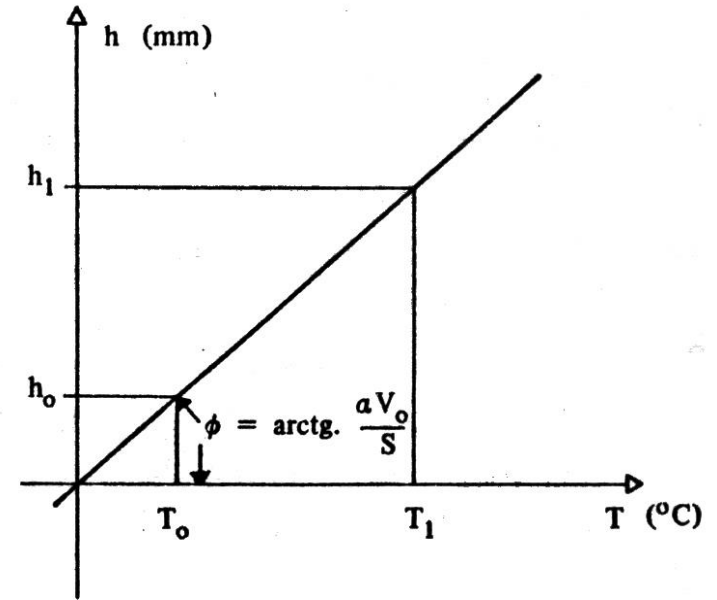
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output input (measurand)

That's the *graduation curve* !

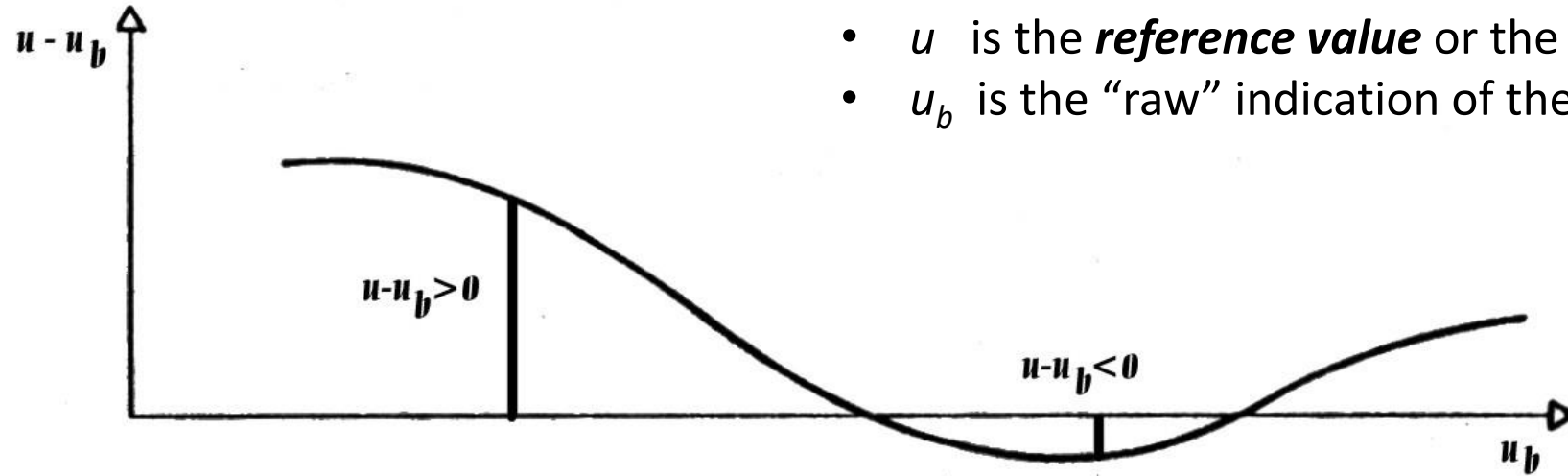


$$\Delta V = S \Delta h$$



$$\Delta h = \frac{\alpha V_0}{S} \Delta T$$

**Graduation curve** should NOT be confused with the **CALIBRATION curve** :



- $u$  is the **reference value** or the indication of a **reference instrument**
- $u_b$  is the “raw” indication of the **instrument under calibration**

$u - u_b = f(u_b)$  is the **calibration curve**, ie the curve of the *differences* between the *reference value*  $u$  and the «raw» *instrument indication*  $u_b$ , for every instrument output  $u_b$ .

if  $u - u_b < 0$        $\longrightarrow$        $u < u_b$  the instrument under calibration “overestimates” the measurand magnitude (input) so we have to **subtract** the indicated deviation from  $u_b$ .

if  $u - u_b > 0$        $\longrightarrow$        $u > u_b$  the instrument under calibration “underestimates” the measurand magnitude (input) so we have to **add** the indicated deviation to  $u_b$ .



- **SENSITIVITY**

Capability of the instrument to «sense» **small variations** of the input variable (the measurand)



how small can a variation  $\Delta i$  of the input be, to get from the instrument an *appreciable* output  $\Delta u$  ?

We can certainly write  $\frac{\Delta u}{\Delta i}$  that, for variations  $\Delta i \rightarrow 0$  means  $\frac{du}{di}$ , or better  $\lim_{\Delta i \rightarrow 0} \frac{\Delta u}{\Delta i} = \frac{du}{di} = S$

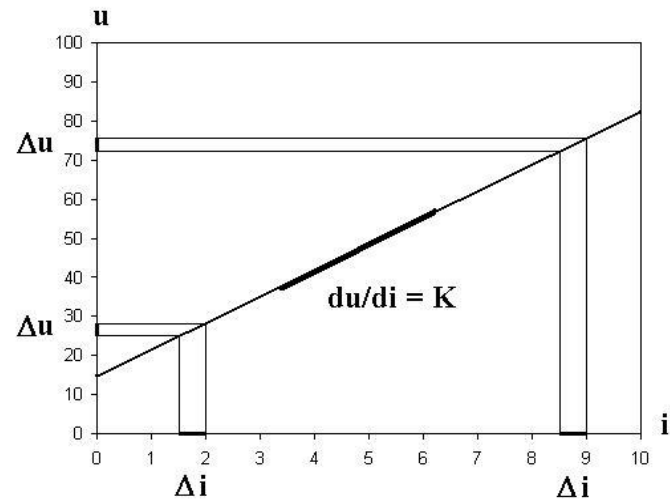
It is immediately observed that, if  $u = f(i)$  is the *graduation curve*, the **sensitivity**  $S = \frac{du}{di}$  is the **derivative**

**of the graduation curve !**

The sensitivity  $S$  can be calculated for *every point* of the *graduation curve*, by means of the differential ratio:  $\frac{du}{di}$   
it has therefore also a geometric meaning:

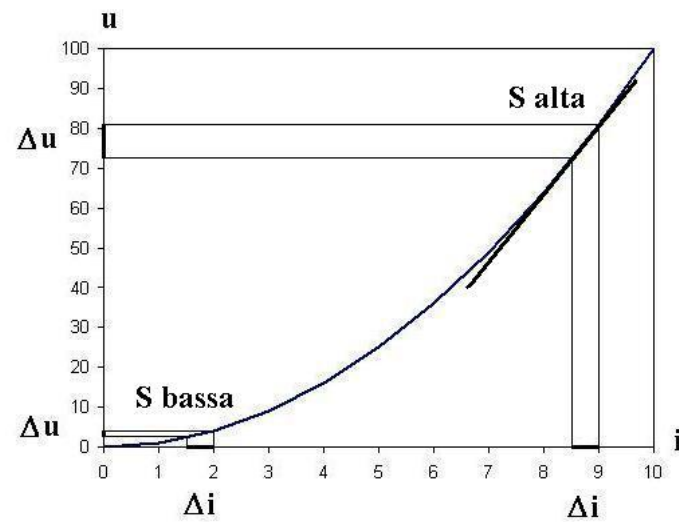
it's the *slope of the tangent* to the graduation curve in the measuring point that is being considered.

# Examples:



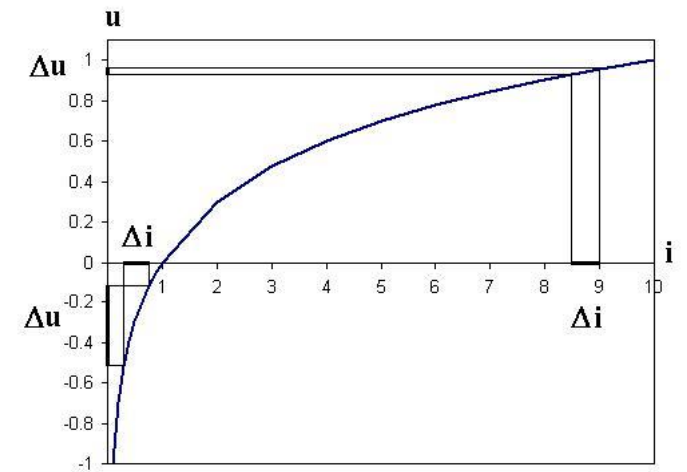
Instruments with a *constant sensitivity* are called **linear instruments** !

$$u = ki + c \rightarrow S = \frac{du}{di} = K$$



Instruments with a *sensitivity that is a function of  $i$*  can be **quadratic instruments** !

$$u = ki^2 \rightarrow S = \frac{du}{di} = 2ki$$



Instruments with a *sensitivity that is a function of  $i$*  can be **logarithmic instruments** !

$$u = k \log i \rightarrow S = \frac{du}{di} = \frac{k}{i}$$

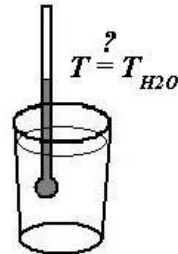
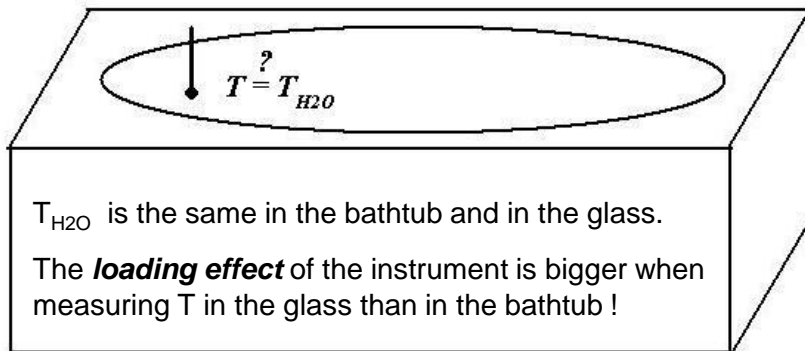
Do not confuse the *sensitivity* with the **resolution** of an instrument, which actually is a more appropriate concept for **digital instruments** !

# • STIFFNESS

The introduction of any *measuring instrument* into a *measured medium* always results in the extraction of some energy from the medium, thereby changing the value of the measured quantity from its undisturbed state !

This circumstance makes a perfect measurement theoretically impossible !

example:



Every instrument that physically interacts with the measured quantity has a **«loading effect»** on the measurand and slightly changes its value

Instrument designer can only «*minimize*» this **loading effect**, which is called **stiffness** !

An instrument with a *low stiffness* means an instrument capable of doing measurements with a *small loading effect* !

Stiffness is a “singular characteristic” because it depends also on the *measurement environment* and *circumstances*.

Some *numerical means* of expressing the *loading effect* of the instrument on the measured medium would be helpful in comparing competing instruments at the moment of their choice or purchase !

One parameter could be the **insertion or connection error** done by the instrument when connecting with the measurand:

$$\mathcal{E}_{ins} = \frac{a_b - a}{a_b} \simeq \frac{a - a_b}{a}$$

where:  $a_b$  is the numerical value of the measurand “before” the instrument insertion;  
 $a$  is the numerical value of the measurand “after” the instrument insertion, and also the *actual measurement* returned by the instrument.

Because  $a_b$  is a value that can NOT be measured, this parameter may seem useless !

Let’s go to a generalized definition of ***stiffness*** and ***input impedance*** :

At the input of each component in a measuring system there exists a variable  $q_{i1}$  , the “***effort variable***”, that carries the “*information content*” of the measurement. At the same input, however, there is a second variable  $q_{i2}$ , associated with  $q_{i1}$ , in a way that the product  $q_{i1} \times q_{i2}$  has the “*dimensions of power*” and represents an instantaneous *rate of “energy withdrawal” from the preceding element* !

The generalized input impedance can then be defined as :  $Z_{gi} = \frac{q_{i1}}{q_{i2}}$

While the power drained from the preceding element is :  $P = \frac{q_{i1}^2}{Z_{gi}}$

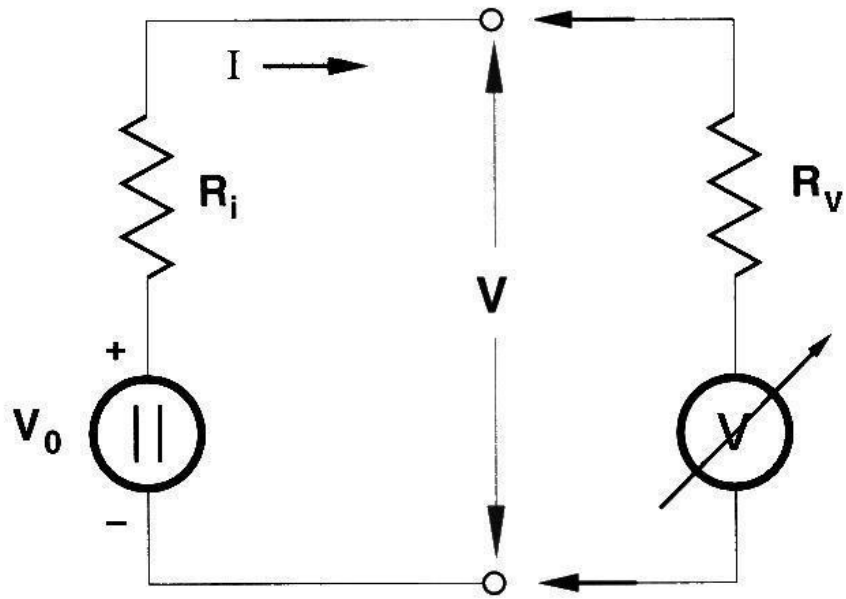
and a “large” *generalized input impedance* is needed to keep the *power drain small* !

These concepts can be immediately applied to an electrical example: a *voltmeter* measuring an *unknown voltage V*. As soon as the meter is applied to the voltage terminals, the electrical circuit is changed and the value of *V* is no longer the same but changes to another value  $V_m$ .

For a voltmeter the input variable of interest, the *effort variable* ( $q_{i1}$ ), is the terminal voltage  $V_m$ . If we look for an *associated variable* ( $q_{i2}$ ) which, when multiplied by  $q_{i1}$ , gives the power withdrawal from the voltage terminals, we find the meter current  $i_m$  meets this requirement.

Thus, the *input impedance* in this example is:  $Z_{gi} = \frac{q_{i1}}{q_{i2}} = \frac{V_m}{i_m} = R_m$  the ***meter resistance*** !

This situation is very important indeed and applies also to the *internal stages* of a more complex instrument chain, for example, when coupling a transducer that measures a physical quantity *A* and outputs a voltage *V* or a current *i* to the *signal processing stage* that follows in the measurement chain ....



Before connecting the voltmeter to the terminals we have :

$$V = V_0 \quad \text{with } I = 0$$

After connecting the voltmeter we have:

$$V_0 = (R_i + R_v) \cdot I \quad \text{with } I \neq 0$$

But the instrument measures:

$$V = R_v \cdot I \neq V_0$$

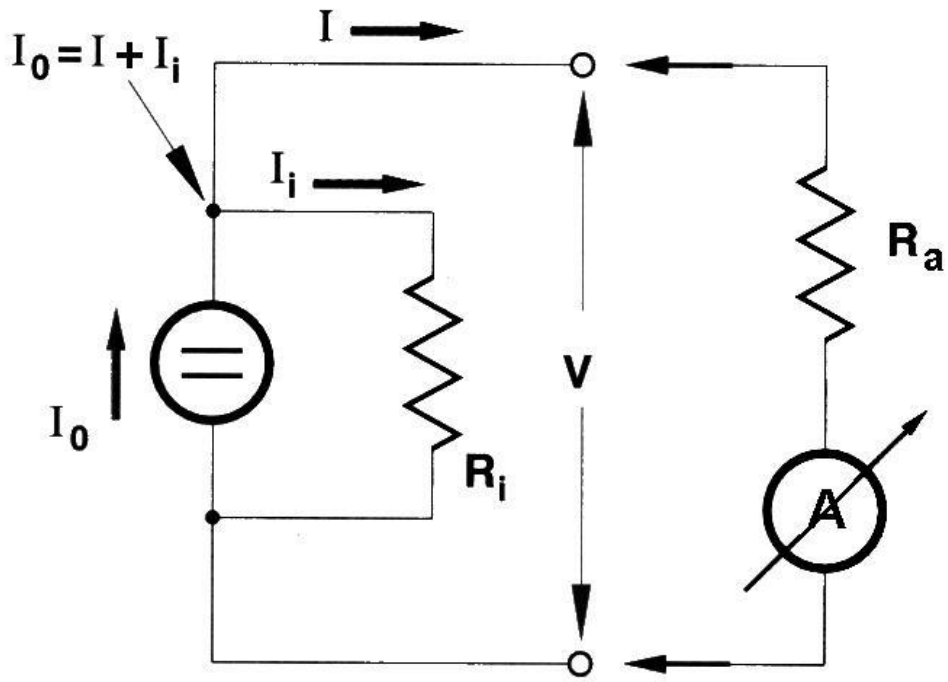
We commit an error : the “**connection error**”

$$\varepsilon_{ins} = \frac{V_0 - V}{V_0} \Rightarrow \frac{(R_i + R_v) \cdot I - R_v \cdot I}{(R_i + R_v) \cdot I} = \frac{R_i}{R_i + R_v} = \frac{1}{1 + \frac{R_v}{R_i}}$$

If we wish to keep this error small  $\varepsilon_{ins} \rightarrow 0$  we have to design either  $R_v \rightarrow \infty$  or  $R_i \rightarrow 0$

Acting on the transducer *output resistance*  $R_i$  is not so easy therefore, the preferred way in designing the connection is making the *input resistance*  $R_v$  of the signal processing stage (voltmeter) very big !

This choice prevents the signal  $V$  which carries the “information” about the measurement to degrade further !



Before connecting the ammeter to the terminals we have :

$$I_0 = I_i \quad \text{with} \quad I = 0$$

After connecting the ammeter we have:

$$I_0 = I_i + I \quad \text{with} \quad I = \frac{V}{R_a}$$

And the instrument measures:

$$I \neq I_0$$

We commit an error : the “**connection error**”  $\varepsilon_{ins} = \frac{I_0 - I}{I_0} = 1 - \frac{I}{I_0}$  with  $V = I_0 \frac{R_i R_a}{R_i + R_a}$  because the

two resistances  $R_i$  and  $R_a$  are now in a parallel configuration  $R_i // R_a$

Therefore :

$$\frac{V}{R_a} = I_0 \frac{R_i}{R_i + R_a} \quad I = I_0 \frac{R_i}{R_i + R_a} \quad \frac{I}{I_0} = \frac{R_i}{R_i + R_a}$$

And the connection error becomes :

$$\varepsilon_{ins} = 1 - \frac{I}{I_0} \Rightarrow 1 - \frac{R_i}{R_i + R_a} = \frac{R_i + R_a - R_i}{R_i + R_a} = \frac{R_a}{R_i + R_a} = \frac{1}{\frac{R_i}{R_a} + 1}$$

If we wish to keep this error small  $\varepsilon_{ins} \rightarrow 0$  we have to design either  $R_i \rightarrow \infty$  or  $R_a \rightarrow 0$

Having at disposal a current generator with a big *internal short-circuit resistance*  $R_i$  is advisable but not so easy to obtain from a transducer which outputs a current therefore, the preferred way in designing the two stage connection is making the *input resistance*  $R_a$  of the signal processing stage (ammeter) very small !

This choice prevents the current signal that carries the “information” on the measurement to degrade further !

So far, all the metrological characteristics we studied are valid for a ***static measurand A***